

2022-2023
Upper School
Registration
Presentation

Winter/Spring 2022

Registration Timeline

- Mid-February
 - Academic Program Guide E-mailed to students and parents
 - Course audits (grad. requirements) emailed to individuals
- Late February: Students & Parents review course options together at home
- Course Request In-Person Meetings
 - Grade 11 will meet in the lecture hall on Feb 24
 - Grade 10 will meet in the lecture hall on March 1
 - Grade 9 will meet in the lecture hall on March 8th
 - Grade 8 will meet in PACE lessons on March 9th
- Mar. 9-Mar. 14- Students and Parents may view/edit selections at home together via Infinite Campus
 - Changes made after in-person selection meetings may cause student to lose priority status for space available in course(s)
- Mar. 14- Online registration window closes, 8:30 A.M.

US Academic Program Guide

- Mr. Tiffany will e-mail to students and parents in the middle of February
- Academic policies & procedures
- Course descriptions
 - Prerequisites & grade levels included

In-Person Registration

Infinite Campus

1. Within the portal, select “More” and then select “Course Registration”
2. Select the 2022-2023 school year
3. “R” = Requests: Required and elected courses you request Find each course by typing in its title
4. “A” = Alternates: Courses you request as back-up (in case you can’t take your first choice for any reason)
5. Delete a request by clicking the red X from the Search Results or by selecting the course and clicking Delete Request
6. Completion: “Units” requested = total Units

Paper Handouts

1. Match selections on paper with IC entries
2. Rank “alternates” in order of preference
3. Turn in handout to Academic Advisor as exit ticket

Honors Requests

1. Request any honors course of interest
 - a. Be aware of prerequisites
2. Approvals and denials will be made the week of March 14-18
3. Students and parents will receive an email with the results of the honors request

Honors Discernment

What are my/my family's priorities, goals and values? If they had to be ranked, what is truly most important? Here are some to consider, in no particular order:

- God's plan
 - Academic excellence
 - Life Balance
 - College admittance/potential scholarships
 - Graduation Honors
 - Keeping up with/exceeding accomplishments of peers
 - Subject-specific interests/learning
 - Prerequisites for something else important
 - Learning & trying new things
 - Being different/the same as a sibling/another student
 - Maintaining previously set standards
 - Outside-of-school interests & accomplishments

Which subjects come most naturally (to work hard at, to be interested in, to do what is asked)?

- Which subjects have I been successful at, at a cost (time, effort, energy, frustration)? Has the cost been worth it?

What would be the anticipated cost of taking on too much/too many honors? (lack of sleep, decline in physical health, lack of time for sports or social life, decline in mental health, lower grades all over because of stress or running out of minutes in the day)

- How do I plan on maintaining my well-being during the stressful times?

Required Electives

Fine Art Requirement

- 1 Credit of Fine Art is required for all students
- Freshmen must complete either this or the PE requirement in freshman year

PE Requirement

- 1 credit of Physical Education is required for all students
- Health & Fitness (.5 credit) must be the first completed
- Any of the other PE courses (such as Team Sports) is .5 credit each
- Freshmen must complete either this or the Fine Art requirement in freshman year

PE Waiver

- Students who complete 3 or more PA athletic extracurriculars can request a waiver from the second PE course (click that link!)
- Students who take two full-year sequenced elective courses throughout all four years of upper school, and who complete one PA athletic extracurricular in each of the four years of upper school, may request a waiver from both PE courses

Priority Registration

- Juniors first (Feb24)
- Sophomores second (Mar 1st)
- Freshmen 3rd (Mar 8th)
- 8th-graders 4th ((Mar 9th)

- As courses fill, students in the next grade to request courses will be notified at their in-person meeting(s)

- Always request alternates, in case an opening arises
 - Changes made after in-person selection meetings may cause a student to lose priority status for space available in course(s)

Language Requirement

Students are required to take world language beginning in grade 9

The graduation requirement =

- 1) Two credits minimum: Levels II and III completed in the Upper School, otherwise
 - a) Completion of two Level II courses in the Upper School

Common Scenarios

1. Student takes Level II in gr 9 and Level III in gr 10
2. Student takes Level I in gr 9, Level II in gr 10, and Level III in gr 11

Less common: Student takes Level II in grade 9, then Levels I and II in a different language for grades 10 and 11

Providence Academy recommends that students take 4 credits of language during their years in Upper School, especially if they are interested in selective schools.

Math Requirement

Students are required to take math beginning in grade 9

The graduation requirement =

- 1) Two credits minimum: Algebra II required

Common Scenarios

1. Student takes Geometry in grade 9, then Algebra II in grade 10
2. Student takes Algebra II in grade 9, then Pre-Calculus in grade 10
3. Student takes Algebra I in grade 9, Geometry in grade 10, and Algebra II in grade 11

Providence Academy recommends that students take 4 credits of mathematics during their years in Upper School.

Electives for Light Blue

Academy Chorale / Chamber Choir Honors (9-12)

Studio Art I (9-12)

Studio Art III-IV / Studio Art IV Honors (11-12)

Principles of Engineering I (10-11)

Journalism (9-12)

Health & Fitness (9-12)

History of Western Art (10-12)

Current Events (11-12)

Foods & Nutrition II (10-12)

Online Learning (11-12)

Study Hall Semester I (9-12)

Strength & Conditioning (Boys, 9-12)

Individual & Dual Sports (9-12)

In Their Own Words (10-12)


Micro Sci Res I / MSR II (10-12)

Foods & Nutrition I (9-12)

Online Learning (11-12)

Study Hall Semester II (9-12)

Electives for Pink

Music Consortium / Music Consortium Honors (9-12)	
Symphonic Band / Symphonic Band Honors (9-12)	
Studio Art II (10-12)	
Publications (9-12) 	
Theater (9-12)	
Principles of Engineering II (11-12)	
Health & Fitness (9-12)	Health & Fitness (9-12)
Debate I (9-12)	Team Sports (9-12)
Philosophy (11-12)	Debate II (9-12)
Env Sci Res / Micro Sci Res II (10-12)	Political Ideas (11-12)
Intro to Computer Programming (10-11)	Intro to Computer Programming (10-11)
Intro to Woodworking (9-10)	Intro to Woodworking (9-10)
Foods & Nutrition I (9-12)	Foods & Nutrition II (9-12)
Online Learning (11-12)	Online Learning (11-12)
Study Hall Semester I (9-12)	Study Hall Semester II (9-12)

Student/Parent Review of Courses in Infinite Campus: ends March 14

Ideal: Parents & students review options and agree on choices prior to in-person registration

After in-person registration meeting(s):

- Login to Infinite Campus
- Review requests together
- If parents agree with listed courses = no further action needed
- If parents and students decide to change something = change the selections in IC up until the registration deadline, March 14th, 8:30 A.M.
 - Changes made after in-person selection meetings may cause student to lose priority status for space available in course(s)

What happens next?

- Honors approvals and/or denials will be sent to all students who request an honors course
- Students and parents receive an email that shows all courses planned for next year
 - The registration team creates the master schedule to fulfill as many of these requests as possible
 - Parents can contact Mrs. Von Bank or Mr. Tiffany with change requests (this will be a Google Form)
- Students may re-apply for honors math, after Memorial Day, if their request is denied in March

Providence Academy Registration Team

- Mr. Tiffany: *Director of Academics*, Team Lead
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- Mrs. McMullin: *College Center Coordinator*, Team Coordinator
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